

A.2 SOSIAALIPOLITIIKAN ERITYISALAT (3 op)

Professori X Jinping Guan Nankain yliopistosta Kiinasta luennoi aiheesta "Introduction to China's Social Policy" kolmena päivänä, ma 23.1., pe 27.1. ja ma 30.1.2012. Kyseinen kurssi on nyt tarjolla yhtenä suoritusvaihtoehtona kohtaan A.2 Sosiaalipolitiikan erityisalat.

Jotta 3 op tulee suoritettua, tulee osallistua luennoille, lukea etukäteismateriaalia ja kirjoittaa oppimispäiväkirja. Oppimispäiväkirjan voi kirjoittaa joko englanniksi tai suomeksi. Mahdollista on myös osallistua vain osalle luennoista ja ottaa niistä merkintä opintopassiin.

Lisätietoa kurssin sisällöstä, luennoitsijasta, etukäteismateriaalista ja oppimispäiväkirjan pituudesta, palautusajasta jne. löytyy täältä:
<http://aasia.utu.fi/files/Intro-Chinas-social-policy.pdf>

Kurssin järjestää Turun yliopiston Itä-Aasian tutkimus- ja koulutuskeskus yhdessä sosiaalipolitiikan oppiaineen kanssa.

Lisätietoja: Henna Isoniemi (hejosa@utu.fi), puh. 333 5892

Introduction to China's Social Policy (2-3 ECTS)



with lectures given by **Prof Xinping Guan**

Professor Xinping Guan is the head of the Department of Social Work and Social Policy at the Nankai University (Tianjin, China). He is also Vice-Director of China Association of Social Work Education. Prof Guan's main academic focus areas include China's social policy transition in the background of globalization; poverty and social assistance in urban and rural China; and social policy for rural workers in urban China. He is the author of the books of "Urban Poverty in China" (1999), "Introduction to Social Policy" (2003, 2008), and has published many academic papers in the areas of social policy, social work and sociology.

The course is arranged jointly by the Department of Social Research and the Centre for East Asian Studies, University of Turku.

Lectures:

1. "China's social policy in the period of socioeconomic transition", 23. Jan. at 12-14, Pub 5
2. "Poverty and anti-poverty programmes in current China", 27. Jan. at 10-12, Pub 5
3. "Social work development in current China", 27. Jan. at 12-14, Pub 5
4. "NGOs' roles in current China's social welfare system", 30 Jan. at 12-14, Pub 4

The course consists of:

1. literature to be read before each lecture (see below)
2. participation in all lectures
3. learning diary (deadline February 29, 2012):
 - Dept of Social Research (3 ECTS), length 3 500 words, ca 10 pages
 - Centre for East Asian Studies (2 ECTS), length 3 000 words, ca 8 pages.

Literature package (links to the articles available on the course site at <http://aasia.utu.fi>):

First lecture:

- The Provision of Public Goods During the Reform Period. Tony Saich. *Providing Public Goods in Transitional China*. 2008, p 43-70.
<http://www.palgraveconnect.com/pc/doi/10.1057/9780230615434>
- Searching for Chinese characteristics: a tentative empirical examination. Yan Miu Chung; Cheng Sheng-li. *China Journal of Social Work*, Apr2009, Vol. 2 Issue 1, p5-19.
<http://web.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=4&hid=21&sid=b8f7dc3d-5840-4a98-b77b-62b803a66413%40sessionmgr4>
- optional: Lauri Paltemaa: Kaupunkien ja maaseudun epätasa-arvoinen suhde. *Kiinan miljoonakaupungit*, toim Outi Luova, 2010. p 52-70.
- optional: Työyksiköstä asukasyhteisöön: ruohonjuuritason toimijat. Ma Weihong. *Kiinan miljoonakaupungit*, toim Outi Luova, 2010. p.87-100.

Second lecture:

- Poverty Relief and Social Assistance. Tony Saich. *Providing Public Goods in Transitional China*. 2008, p. 159-183.
<http://www.palgraveconnect.com/pc/doi/10.1057/9780230615434>
- Social assistance policy and its impact on social development in China: the case of the Minimum Living Standard Scheme (MLSS). Ngok King-lun. *China Journal of Social Work*, Apr2010, Vol. 3 Issue 1, p35-52
<http://web.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=5&hid=21&sid=b8f7dc3d-5840-4a98-b77b-62b803a66413%40sessionmgr4>

Third lecture

- Social work professionalization in China: the case of Shenzhen. Tong, Tom Chan Kam; Keung, David Ip Fu; Mei, Ava Lau Siu. *China Journal of Social Work*, Jul2009, Vol. 2 Issue 2, p85-94
<http://web.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=5&hid=21&sid=b8f7dc3d-5840-4a98-b77b-62b803a66413%40sessionmgr4>

Fourth lecture:

- The Role of NGOs in the Social Welfare, Gao Jianxiu
<http://cscanada.net/index.php/css/article/download/290/288>
- Providing Social Welfare: States, Markets, and Civil Society. *Providing Public Goods in Transitional China*. 2008, p 185-207.
<http://www.palgraveconnect.com/pc/doi/10.1057/9780230615434>
- optional: Järjestökentän hallittu kaaos. Outi Luova. *Kiinan miljoonakaupungit*, toim Outi Luova, 2010. p.175-198.

Learning Diary

A learning diary presents the content of a lecture/seminar as well as your own interpretation and questions. A learning diary is not the same as your raw lecture notes. Lecture notes should, however, be used as the backbone of your diary to help you determine the key issues and questions in a particular context.

From your learning diary, the teacher will be able to see whether the main arguments of the lectures have "gotten across." A learning diary helps you to become more familiar with the learning process: facts are given a more comprehensive examination, conclusions are drawn, and reasoning methods are developed. In writing your learning diary, you should refer to the course literature. During the lecture/seminar you should mark key points in your lecture notes while writing down remarks and questions that should be processed further in the learning diary.

Send the learning diary to Outi Luova (outi.luova@utu.fi) latest by February 29.